

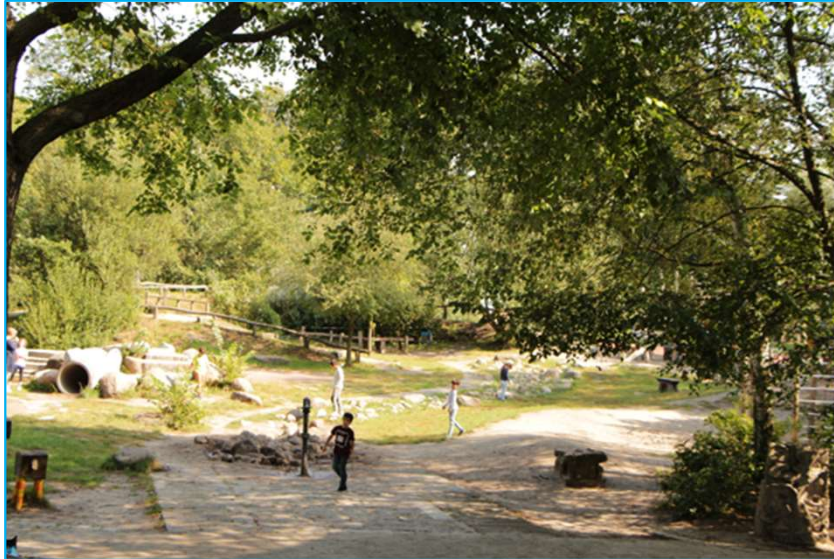


GOODPLANET.be



GOODPLANET.be

Vision on schoolgrounds



The schoolground



The schoolground?

A place...

- ▶ to play and 'horse around'
- ▶ to quarrel and resolve quarrels
- ▶ to belong (or not)
- ▶ to make friends and 'ruin friendships'
- ▶ to hang around and be bored
- ▶ where groups and individuals show themselves from their strongest and weakest point

Source: Gie De Boutte, expert in solidarity and harassment in schools



Intense play



Social skills

- To communicate & negotiate
- To dare
- To be patient
- To take responsibility
- To develop autonomy
- To connect (with yourself, each other & the environment)
- To resolve problems
- ...

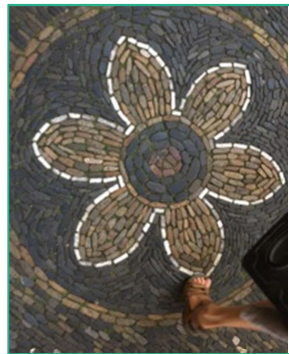


- 📍 Inspiring learning environment
- 📍 To play = to learn

Wellbeing



Place for art, creativity and technics



Place to relax and find peace of mind



(re)connect with nature



A healthy environment, a healthy life



A rich and diverse schoolground





a project fully supported by the teachers



Opportunities?

- 📍 Evolvement of the pedagogical project of the school
- 📍 Teachers learn just as much as students during schoolgroundtransformation
- 📍 Collaboration with parents – neighbourhood...
- 📍 Students should (and want to!) contribute to their schoolground



Opportunities?

- 📍 Shared space is more space
- 📍 Schoolgrounds should never be finished
- 📍 Schoolgrounds should not be expensive
- 📍 Supervision
- 📍 Playground – management (organisation)



Vision on schoolgrounds



Te bestellen via de website van uitgeverij Politeia

www.politeia.be

www.pimpjespeelplaats.be

www.oselevert.be

www.internationalschoolgrounds.org



GOODPLANET.be